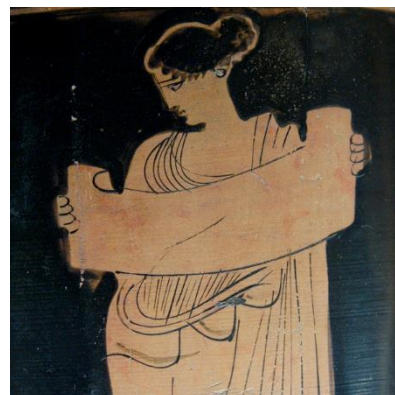


INTRODUCTORY ANCIENT GREEK I

Greek 1001, Fall 2026

Instructor: Dr. Jonathan Vickers
Course Location: see OWL
Course Times: see OWL
E-mail: jvicker6@uwo.ca
Office: Lawson 3205
Office Hours: By appointment (just email me!)



Scene from an Attic lekythos, 435-425 BC
Paris, Louvre CA 2220 (Wikimedia Commons)

Course Description

This course offers students an introduction to the ancient Greek language. Greek 1001 is meant for students with little or no previous experience with the language. Emphasis is placed on acquiring the fundamentals of grammar, vocabulary, and syntax, with a view to reading and translating short passages of Greek as we progress systematically through Lessons 1-17 of our textbook, *From Alpha to Omega*.

Textbook

Groton, Anne. *From Alpha to Omega: a beginning course in Classical Greek*, 5th edition.
Indiana: Hackett Publishing, 2025. (about \$45: <https://hackettpublishing.com/from-alpha-to-omega-fifth-edition>)

Paperback: ISBN-13: 978-1-64793-018-9
PDF ebook: ISBN-13: 978-1-64793-020-2

*The 5th edition is required.

Course Delivery

This course will be taught in person. Our course OWL site will be used for posting homework assignments, supplementary material, and course announcements. Please use your UWO email address for personal communication with the instructor (and this is how I will contact you, too).

If students need assistance with the course OWL site, they can seek support on the [OWL Brightspace Help](#) page. Alternatively, they can contact the Western Technology Services Helpdesk. They can be contacted by phone at 519-661-3800 or ext. 83800. The instructor is not able to assist with technological difficulties.

Course Objectives

By the end of this course, you will be on your way toward reading and translating ancient Greek texts. You will gain an elementary knowledge of the grammar, syntax, and vocabulary of the language as we progress through the first 17 lessons of our course textbook. The systematic study of Greek will also develop your understanding of English grammar. Moreover, in learning to read ancient Greek you will develop your critical thinking skills and intellectual ability; here, you will see how details come together to form a greater whole, wherein a small change really does make an iota of difference.

Evaluation

Learning any language requires regular practice. You must routinely review and reinforce what you have learned as you build a foundation for constantly-developing language skills. Ancient Greek is no exception, and part of your assessment is designed to support this aspect of your language acquisition. Weekly quizzes and assignments will give you the opportunity to engage with material (and solidify your learning) before we proceed to the next topic.

Because language learning requires active engagement, you are expected to be present and prepared for class every day. This means completing homework, discussing that work, and participating in class activities. Regular attendance and preparation will lead to success in mastering ancient Greek.

20%	Weekly quizzes (lowest 2 of the 9 quizzes will be dropped)
15%	Attendance, preparation, participation, homework completion (graded every class; lowest 4 classes will be dropped)
30%	In-class tests (2 tests at 15% each, October 5 and November 9)
35%	Final Exam (scheduled by Registrar's Office)

Further Information on Grade Components:

1. Quizzes: 20%

There will be regular quizzes for nearly every chapter, normally on Mondays, which focus on vocabulary, grammar, translation, comprehension, composition, sight reading, etc. Quizzes will emphasize material learned since the last quiz. A student's lowest grade will be dropped (9 quizzes – 2 = 7 quizzes at ~2.86% per quiz).

2. Participation, Homework, Preparation, Attendance: 15%

There will be regular homework assignments, focusing on form identification, paradigms, vocabulary, translation, comprehension, composition, sight reading, etc. Although homework is not turned in for grading, we will take up and discuss homework every week; your preparedness to do so is a major part of this grade component. Information on upcoming assignments will be posted on OWL the preceding week. For classes in which

we are not discussing homework assignments, students will be evaluated on their attendance, and participation in discussions or activities. This grading component is evaluated after *every class*.

3. In-class tests: two tests at 15% each. **October 5, November 9.**

Two 50-minute long tests, held during our scheduled class time: Test 1 will cover all material since the start of the year, Test 2 will emphasize material since Test 1. Tests may include grammar, vocabulary, parsing, translation, comprehension, composition, sight reading, etc. Mid-year tests are *in-person*. No aids are permitted. No electronic devices of any kind (including calculators, cell phones, smart watches, etc.) are permitted.

4. Final Exam (cumulative): 35%

The final exam will test your knowledge of all areas of Greek covered this year, and may include grammar, vocabulary, parsing, translation, comprehension, composition, sight reading, etc. The final exam is *in-person*. No aids are permitted. No electronic devices of any kind (including calculators, cell phones, smart watches, etc.) are permitted.

*Flexibility Statement: For all categories in which the lowest scores of an assessment will be dropped (i.e., quizzes & participation), the instructor reserves the right to deny academic consideration for these missed elements. In other words, there are no make-up quizzes, homework assignments, or participation marks.

Statement on the Use of Generative AI

For quizzes, tests, in-class work, and the final exam, students may not use any digital tools, including any artificial intelligence tools. For other course evaluations (including homework), or for studying, students may use any tools they deem helpful.

That said, generative AI is a terribly poor replacement for exercising your own mind...and this is *especially true for a language class!*

Tentative Course Schedule

Week 1 (Sept. 9-11): Introductions. Lesson 1

Week 2 (Sept. 14-18): Quiz 1. Lessons 2-3

Week 3 (Sept. 21-25): Quiz 2. Lesson 4

Week 4 (Sept. 28-Oct. 2): Quiz 3. Lesson 5. No class Sept. 30

Week 5 (Oct. 5-9): **Test 1 (Oct 5)**. Lesson 6

Week 6 (Oct. 12-16): **Reading Week, no class**

Week 7 (Oct. 19-23): Quiz 4. Lesson 7

Week 8 (Oct. 26-30): Quiz 5. Lessons 8-9

Week 9: (Nov. 2-6): Quiz 6. Lessons 10

Week 10 (Nov. 9-13): **Test 2 (Nov. 9)**. Lesson 11-12

Week 11 (Nov. 16-20): Quiz 7. Lesson 13-14

Week 12 (Nov. 23-27): Quiz 8. Lesson 15

Week 13 (Nov. 30-Dec. 4): Quiz 9. Lessons 16-17

Week 14 (Dec. 7-9): Exam review

Final Exam during Examination Period

N.B. This schedule is subject to revision if necessary

University Policies

Academic Consideration: Students should become familiar with the *University Policy on Academic Consideration – Undergraduate Students in First Entry Programs* posted on the Academic Calendar:

https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf

Academic Offences: Scholastic offences are taken seriously, and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, here:

<http://www.uwo.ca/univsec/pdf/academicpolicies/appeals/scholasticdisciplineundergrad.pdf>.

Policy on Accommodation for Religious Holidays: Students should review the [policy for Accommodation for Religious Holidays](#). Where a student will be unable to write examinations and term tests due to a conflicting religious holiday, they should inform their instructors as soon as possible but **not later than two weeks** prior to writing the examination/term test. In the case of conflict with a midterm test, students should inform their instructor as soon as possible but not later than one week prior to the midterm.

Religious Accommodation requests for final exams should be submitted via the Student Absence Portal.

Academic Accommodation and Accessible Education: Academic Accommodation is “a means of adjusting the academic activities associated with a course or program of student in order to permit students with disabilities to participate in those activities at the University and to fulfill the essential requirements of a course or program.”

<https://www.uwo.ca/univsec/pdf/academicpolicies/appeals/Academic%20Accommodationdisabilities.pdf>. Students with disabilities are encouraged to register with Accessible Education at the earliest opportunity. “Accessible Education plays a central role in Western's efforts to ensure that

its academic programs are accessible for all students”

https://academicsupport.uwo.ca/accessible_education/index.html

Special Examinations: A Special Examination is any examination other than the regular examination, and it may be offered only with the permission of the Dean of the Faculty in which the student is registered, in consultation with the instructor and Department Chair. Permission to write a Special Examination may be given on the basis of compassionate or medical grounds with appropriate supporting documents. To provide an opportunity for students to recover from the circumstances resulting in a Special Examination, the University has implemented Special Examinations dates. These dates as well as other important information about examinations and academic standing can be found [here](#).

Academic Advising: Your Home Faculty’s Academic Advising Office will support or refer whenever you have an issue that is affecting your studies, including information on adding/dropping courses, academic considerations for absences, appeals, exam conflicts, and many other academic related matters. Do not hesitate to reach out to them if you are struggling and unsure where to go for help. Contact info for all Faculties is here:

<https://registrar.uwo.ca/facultyacademiccounselling.html>

Mental Health Support: Students who are in emotional/mental distress should refer to Mental Health@Western (<https://uwo.ca/health/>) for a complete list of options about how to obtain help.

Gender-based and sexual violence: Western University [is committed to reducing incidents of gender-based and sexual violence](#) (GBSV) and providing compassionate support to anyone who is going through or has gone through these traumatic events. If you are experiencing or have experienced GBSV (either recently or in the past), you will find information about support services for survivors, including emergency contacts at the following website:

<https://www.uwo.ca/health/studentsupport/survivorsupport/get-help.html>. To connect with a case manager or set up an appointment, please contact support@uwo.ca.

Learning Development and Success: Counsellors at the Learning Development and Success Centre <https://learning.uwo.ca> are ready to help you improve your learning skills. They offer presentations on strategies for improving time management, multiple-choice exam preparation/writing, textbook reading, and more. Individual support is offered throughout the Fall/Winter terms in the drop-in Learning Help Centre, and year-round through individual counselling.

USC: Additional student-run support services are offered by the USC, <https://westernusc.ca/services/>.

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